

High School Students' Perceptions of the Importance of Parental Involvement as It Relates to High School Success



— Kristina Laura Yarborough —

High School Students' Perceptions of the Importance of Parental Involvement as It Relates to High School Success

Kristina Laura Yarborough



SciencePC

Science Publishing Group

Published by
Science Publishing Group
548 Fashion Avenue
New York, NY 10018, U.S.A.
<http://www.sciencepublishinggroup.com>

ISBN: 978-1-940366-59-3



© Kristina Laura Yarborough 2016.

The book is published with open access by Science Publishing Group and distributed under the terms of the Creative Commons Attribution 3.0 Unported License (<http://creativecommons.org/licenses/by/3.0/>) which permits any use, distribution, and reproduction in any medium, provided that the original author(s) and source are properly credited.

Abstract

Numerous studies have revealed that parents' involvement in their children's education is important to academic achievement. However, little research exists surrounding students' perceptions of parental involvement and its effect on their high school success. This study qualitatively explored this aspect of parental involvement using surveys to obtain demographic information and interviews with students from a rural high school located in southeastern North Carolina to obtain their perceptions of parental involvement. The participants' parents granted permission for the interviews. Results indicated the students wanted their parents to be involved and parents wanted to be involved, but the students ultimately felt responsible for their academic success. Further research replicating this study using an urban or inner city school setting would provide greater validity to the results.

Acknowledgements

The author would like to express sincere gratitude to committee members, Dr. Richard Varrati, Chair, and Dr. Kathleen Hargiss, for their invaluable support and guidance in the planning and implementation of this research project. The deepest appreciation is further offered to the Superintendent and Assistant Superintendent of Cumberland County Schools and the Principal and Assistant Principals of Gray's Creek High School for allowing the research to take place, and to the students of Gray's Creek High School for their participation in the research study. Without their contributions of time and resources, this study would not have been possible.

Dedication

To my dedicated husband, loving children, and parents who have stood by me and encouraged me to continue this lifelong endeavor. I cannot say thank you enough for all of the times you have excused my absence to pursue the research to complete this task.

Contents

Abstract	III
Acknowledgements	V
Dedication.....	VII

Chapter 1 The Problem.....	1
1.1 The Problem	4
1.2 Problem Background	6
1.3 Purpose of the Study.....	9
1.4 Research Questions	9
1.5 Theoretical Framework.....	10
1.6 Significance of the Study.....	12
1.7 Assumptions and Limitations	14
1.8 Delimitations and Scope	15
1.9 Definitions of Terms.....	16
1.10 Conclusion.....	16

Chapter 2 Literature Review.....	19
2.1 Studies Related to Problem.....	22
2.1.1 Deficiencies in Previous Studies	23
2.1.2 Contributions to Current Research.....	27
2.1.3 Strategies Used to Obtain Literature	27
2.2 No Child Left Behind and Socioeconomics	28
2.2.1 High Economic Status Community	29
2.2.2 Middle-Class Status Community	29
2.2.3 Low Economic Status Community	30
2.3 Principals' Attitudes toward Parental Involvement	30
2.4 Parental Involvement Related to Student Success.....	31
2.4.1 Ethnic Background of Community	34
2.4.2 Economic Status of Community	35
2.4.3 Students' Perceptions	36
2.5 Summary.....	38

Chapter 3 Methodology	41
3.1 Research Design	43
3.1.1 Research Questions	45
3.1.2 Population and Sampling Procedure	45
3.1.3 Access Plan	46
3.1.4 Sources of Data	46
3.2 Assumptions and Delimitations	49
3.3 Data Collection Procedures	50
3.4 Data Analysis Procedures	51
3.5 Ethical Considerations	51
3.6 Summary	52
 Chapter 4 Analysis And Results	 53
4.1 Restatement of the Purpose	55
4.2 Organization of Data Analysis	56
4.3 Summary	62
 Chapter 5 Discussion, Conclusions, Recommendations	 65
5.1 Discussion of Survey Results	67
5.2 Discussion of Interview Results	67
5.3 Conclusions	68
5.4 Implications	69
5.5 Recommendation for Further Studies	70
 References	 71
 Appendices	 77