

CONTENTS

Revision of the Chinese Version of Interpersonal Mindfulness Scale (IMS) and a Study on Its Reliability and Validity	1
Jiamin Huang, Dan Song, Yinqun Chen, Caikang Wang	1
Child-Centrism: Experiences and Insights from the Primary Textbooks in the Republic of China	2
Zirui Wang	2
Exploration and Practice of Teaching Methods of Signals and Systems	3
Jingbo Xu, Yan Wang	3
The Impacts of Childhood Psychological Abuse and Neglect on Phubbing Behavior Among Chinese High School Students: A Moderated Mediation Model	4
Wang Sujuan, Sun Ying	4
Education Under the New Normal: The Online Learning Life Experience of Hechi University Students	5
Yingli Guo	5
A Study on the Chinese Teaching Strategy for Deep Learning in Middle School	6
Zaichao Han	6
A Follow-up Study of Ling's Six-Sounds Recognition Ability in Cochlear Implanted Children Aged 1-6	7
Min Shen, Bin Chen, Liyan Wang, Fang Zhang, Bei Dong, Mo Long	7